



FIRST GRADE

COMMON CORE



MATH

**ALL
STANDARDS!**

REVIEW

By Karen Jones

hello.

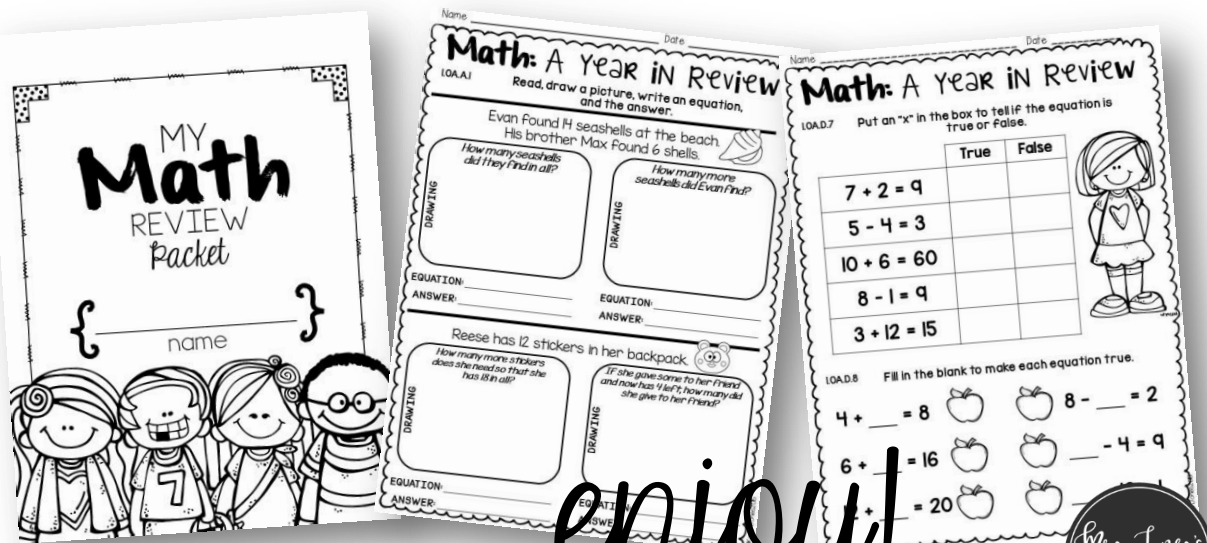
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{ First Grade } COMMON CORE Math Review

This Math Review covers all of the First Grade Common Core Standards. Each page contains questions on 1-2 standards. You could use these printables as an end-of-year review, an end-of-year assessment, homework, classwork, or send home as a summer review.

A cover sheet is included in case you want to make it into a student packet.

This review is meant to be completed over the course of a few days. The standards are listed on the left side of each page.



-Karen

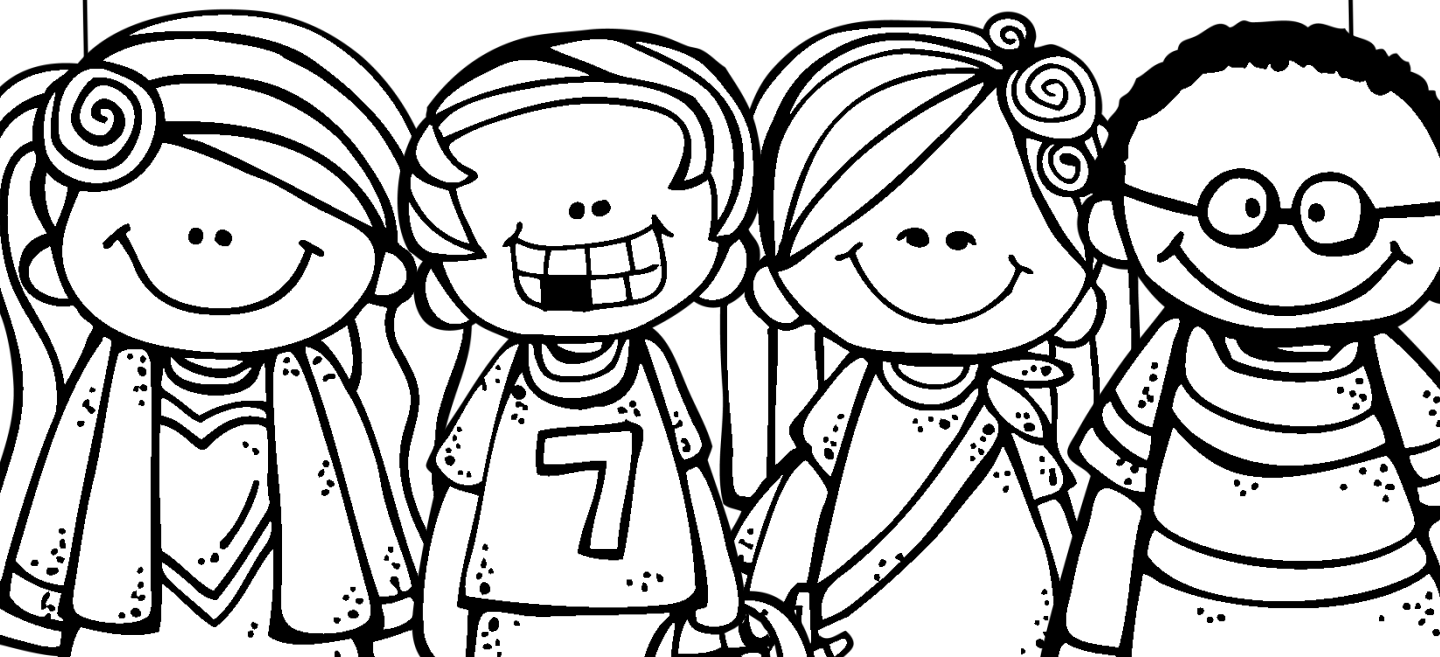


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MY
Math
REVIEW
Packet

{ _____ }

name



Math: A Year in Review

I.OA.A.1

Read, draw a picture, write an equation and the answer.

Evan found 14 seashells at the beach.
His brother Max found 6 shells.



How many seashells did they find in all?

DRAWING

How many more seashells did Evan find?

DRAWING

EQUATION: _____

ANSWER: _____

EQUATION: _____

ANSWER: _____

Reese has 12 stickers in her backpack.



How many more stickers does she need so that she has 18 in all?

DRAWING

If she gave some to her friend and now has 4 left, how many did she give to her friend?

DRAWING

EQUATION: _____

ANSWER: _____

EQUATION: _____

ANSWER: _____

Math: A Year in Review

I.OA.A.2

Read, draw a picture, write an equation and the answer.

Shay has 6 pennies, Ryan has 3, and Keira has 10.
How many pennies do they have altogether?



DRAWING

EQUATION: _____

ANSWER: _____

Jackson has 4
crayons.

Julia has 7 more
than Jackson.

Brady has 5
fewer than Julia.

DRAWING

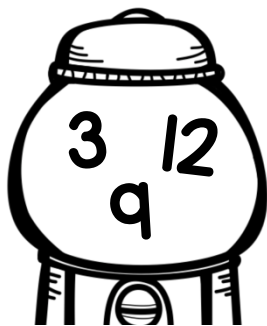
How many crayons do they have in all?

EQUATION: _____

ANSWER: _____

Math: A Year in Review

1.OA.B.3 Use the numbers to write two different addition equations and two different subtraction equations.

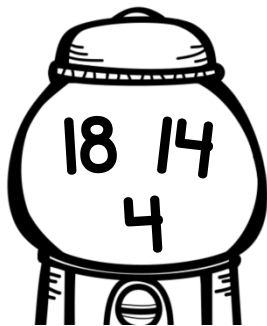


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

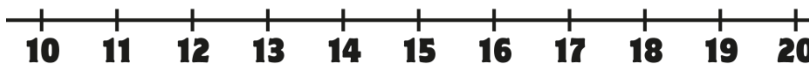
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

1.OA.B.4 Show how you can solve these subtraction problems using addition with a number line.

To solve: $14 - 11 = ?$



$$11 + \underline{\quad} = 14$$

To solve: $19 - 15 = ?$

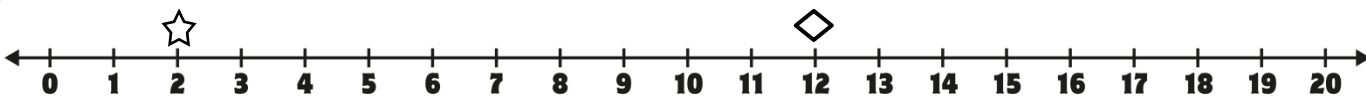


$$15 + \underline{\quad} = 19$$

Math: A Year in Review

I.OA.C.5

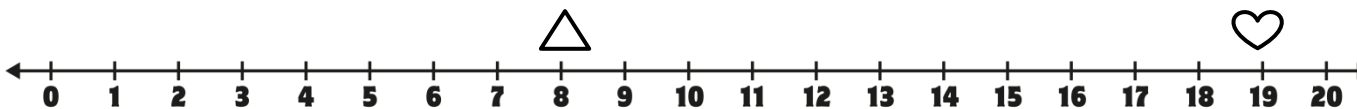
Add using the number line.



$$\star 2 + 7 = \underline{\quad}$$

$$\diamond 12 + 8 = \underline{\quad}$$

Subtract using the number line.



$$\triangle 8 - 6 = \underline{\quad}$$

$$\heartsuit 19 - 5 = \underline{\quad}$$

I.OA.C.6

Add and subtract as fast as you can!

$$5 + 4 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$

$$2 + 6 = \underline{\quad}$$

$$8 - 3 = \underline{\quad}$$

$$3 + 7 = \underline{\quad}$$

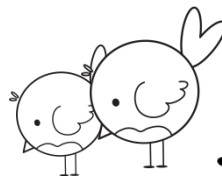
$$7 - 1 = \underline{\quad}$$

$$1 + 4 = \underline{\quad}$$

$$9 - 5 = \underline{\quad}$$

$$9 + 0 = \underline{\quad}$$

$$10 - 6 = \underline{\quad}$$



Math: A Year in Review

1.OA.C.6

Add.

$10 + 4 = \underline{\quad}$

$2 + 9 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$14 + 4 = \underline{\quad}$

$15 + 2 = \underline{\quad}$

$18 + 1 = \underline{\quad}$

$11 + 7 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

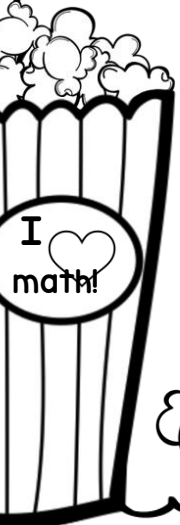
$16 + 4 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$13 + 3 = \underline{\quad}$

$6 + 12 = \underline{\quad}$



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1.OA.C.6

Subtract.

$10 - 2 = \underline{\quad}$

$11 - 4 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

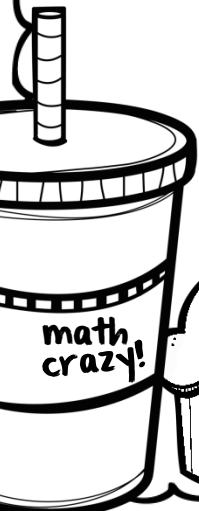
$16 - 4 = \underline{\quad}$

$18 - 10 = \underline{\quad}$

$19 - 9 = \underline{\quad}$

$20 - 3 = \underline{\quad}$

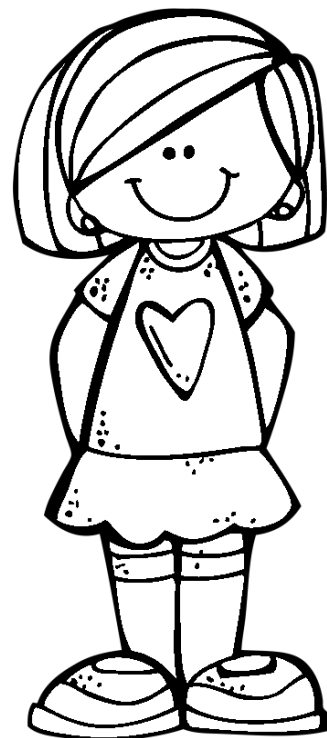
$20 - 12 = \underline{\quad}$



Math: A Year in Review

I.OA.D.7 Put an "x" in the box to tell if the equation is true or false.

	True	False
$7 + 2 = 9$		
$5 - 4 = 3$		
$10 + 6 = 60$		
$8 - 1 = 9$		
$3 + 12 = 15$		



I.OA.D.8 Fill in the blank to make each equation true.

$4 + \underline{\quad} = 8$  $8 - \underline{\quad} = 2$

$6 + \underline{\quad} = 16$  $\underline{\quad} - 4 = 9$

$12 + \underline{\quad} = 20$  $\underline{\quad} - 10 = 1$

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I.NBT.A.1

Count on by 1's!

18

39

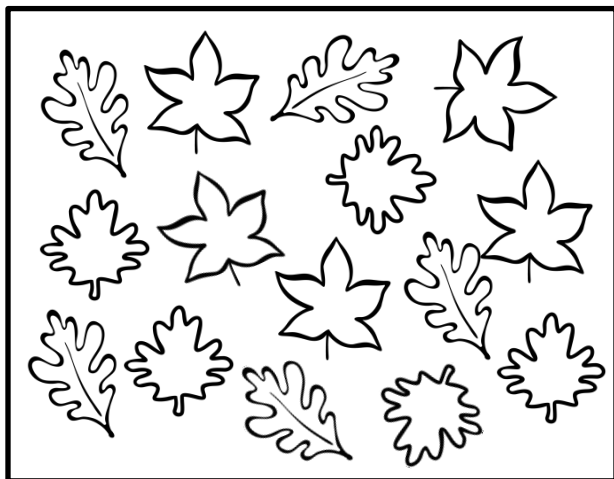
97

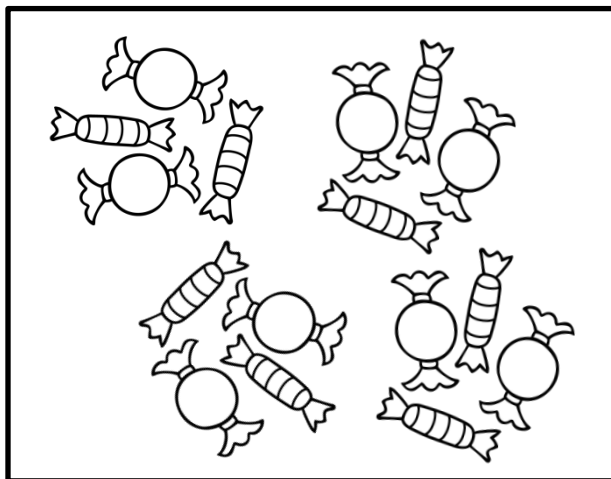
108



I.NBT.B.2.A

Circle a ten and write the total number.





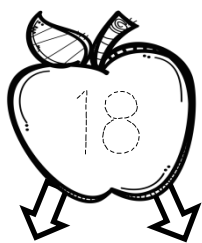
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I.NBT.B.2.B

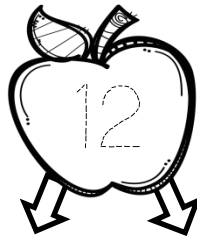
Write the teen number using tens and ones.



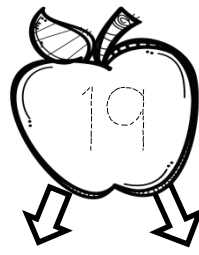
$$\underline{10} + \underline{5}$$



$$\underline{\quad} + \underline{\quad}$$



$$\underline{\quad} + \underline{\quad}$$



$$\underline{\quad} + \underline{\quad}$$

I.NBT.B.2.C

Write the number of tens and ones in each number.



NUMBER	tens	ones
20		
40		
50		
60		
80		
90		

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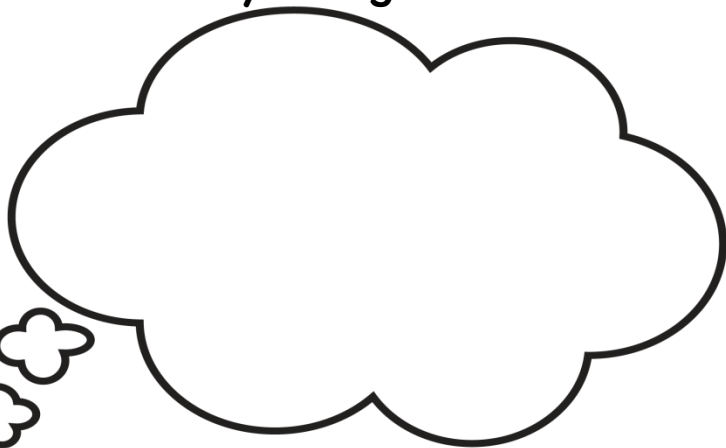
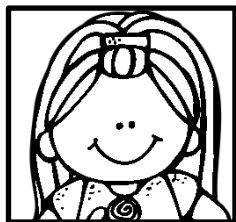
I.NBT.B.3

Compare the numbers by writing $<$, $>$, or $=$.

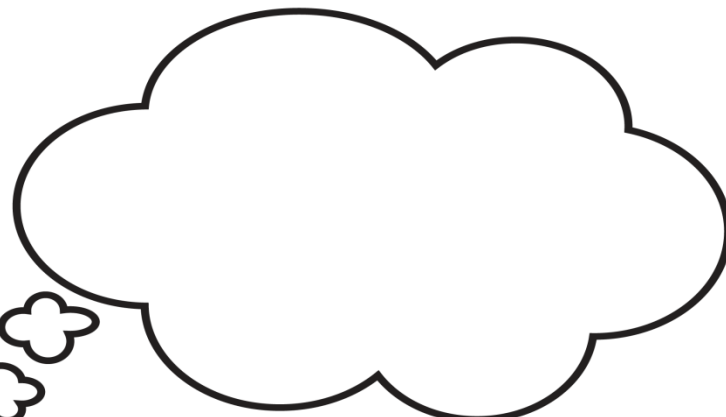
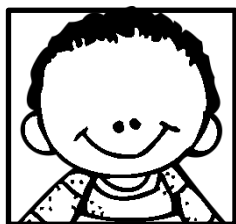
I.NBT.C.4

Add. Draw or write how you figured it out.

$$\begin{array}{r} 34 \\ + 9 \\ \hline \end{array}$$



$$\begin{array}{r} 72 \\ + 8 \\ \hline \end{array}$$

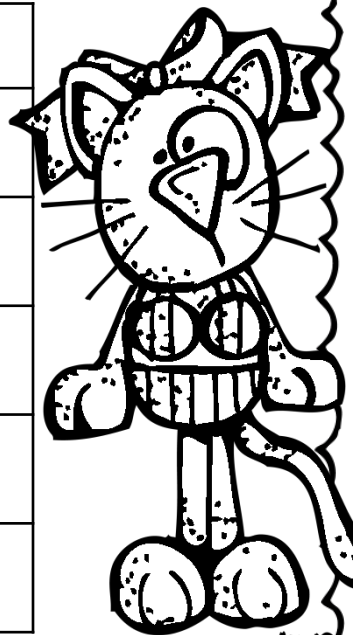
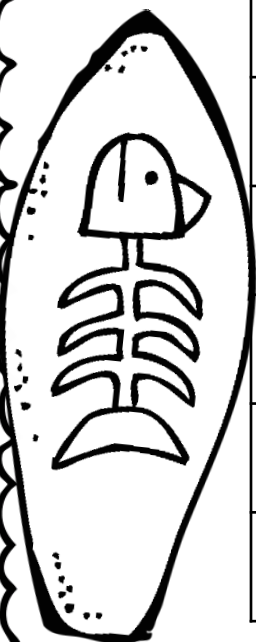


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I.NBT.C.5

Find ten more and ten less.

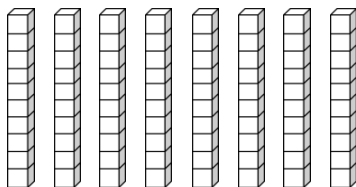
TEN LESS	NUMBER	TEN MORE
	20	
	35	
	54	
	68	
	87	



I.NBT.C.6

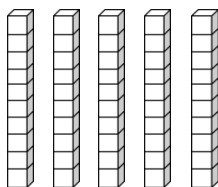
Show how to solve the subtraction problem using the Base-10 blocks. Explain how you found your answer.

$$\begin{array}{r} 80 \\ - 10 \\ \hline \end{array}$$



I know this is the answer because: _____

$$\begin{array}{r} 50 \\ - 40 \\ \hline \end{array}$$



I know this is the answer because: _____

Math: A Year in Review

I.MD.A.1 Match the picture to the correct word.



○ shortest

○ Longest

I.MD.A.2 Use a cube or die to measure each picture.



_____ units



_____ units

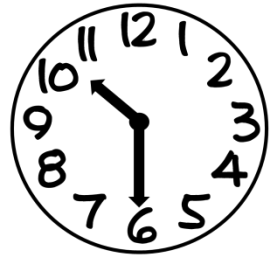
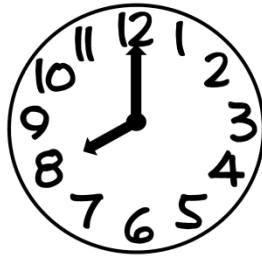
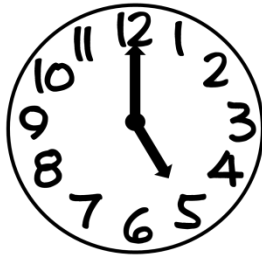
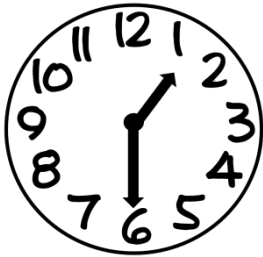


_____ units

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I.MD.B.3

Write the time shown on each clock.



____ : ____

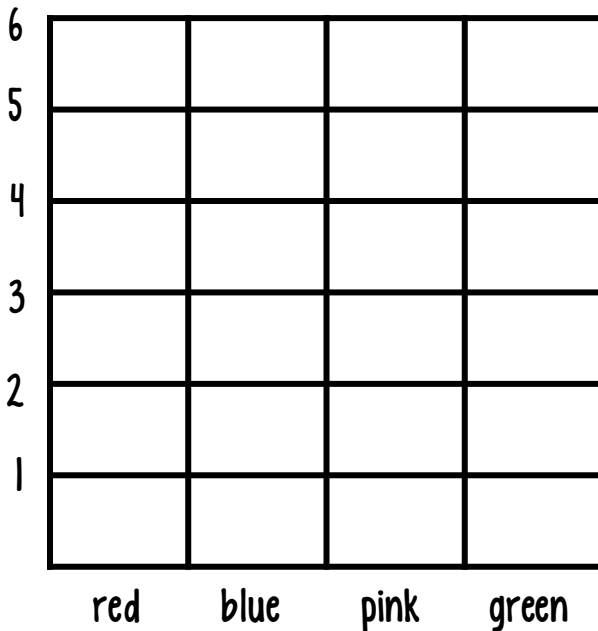
____ : ____

____ : ____

____ : ____

I.MD.C.4 Complete the bar graph and answer the questions.

Kids' Favorite Colors



Favorite Color

color	number
red	2
blue	6
pink	5
green	1

- How many kids chose pink as their favorite color? _____
- Which color did the fewest number of kids pick? _____
- How many more kids chose blue than green? _____

Math: A Year in Review

I.G.A.1 Use the clues to draw and name each shape.



CLUES	DRAW IT	NAME IT
1. I am a polygon. 2. I have 3 sides. 3. Two sides are the same length and one side is different.		

CLUES	DRAW IT	NAME IT
1. I am a polygon. 2. I have 4 sides. 3. All of my sides are equal.		



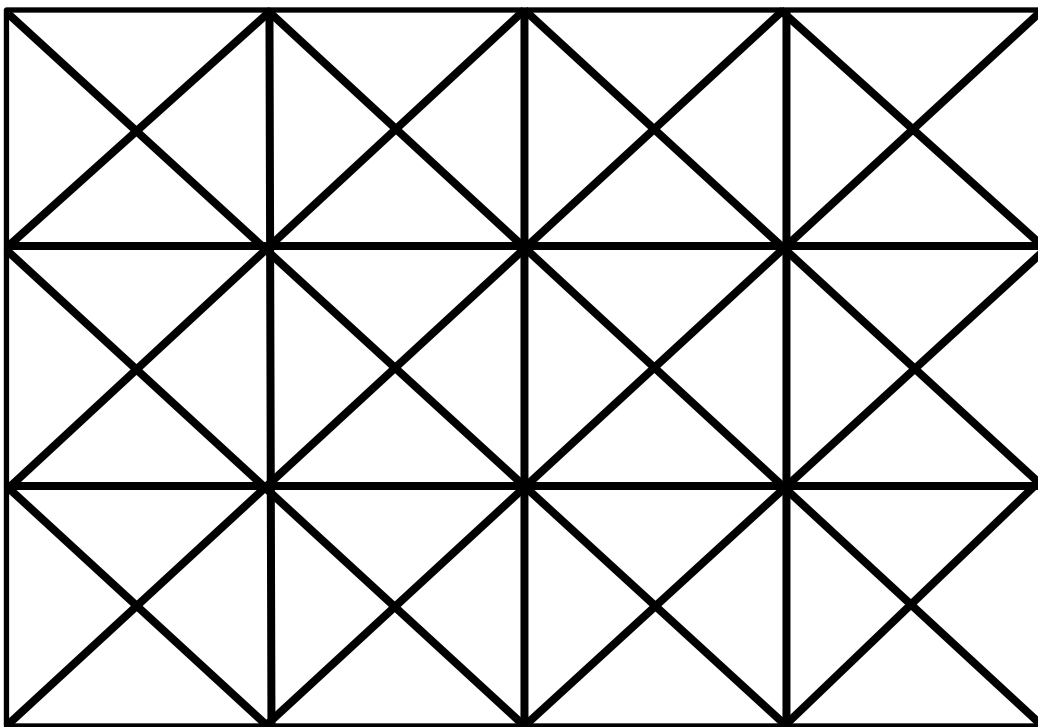
Now name the shape and write 3 clues to describe it.

CLUES	DRAW IT	NAME IT
1. _____ _____ 2. _____ _____ 3. _____ _____		

Math: A Year in Review

I.G.A.2

Follow the directions to color the shapes.



Color a blue square. How did you make it?

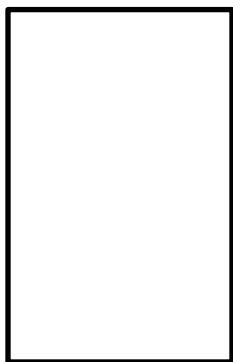
Color a large red triangle. How did you make it?

Color a green rectangle. How did you make it?

Color a yellow trapezoid. How did you make it?

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I.G.A.3

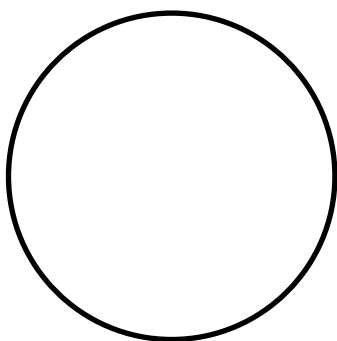
Follow the directions to divide the shapes.

Draw a line to cut the rectangle in half.

How many pieces do you have? _____

Draw lines to cut the rectangle into fourths.

How many pieces do you have? _____

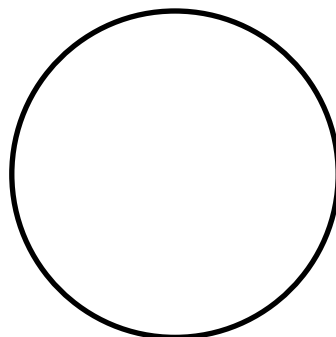


Draw a line to cut the circle in half.

How many pieces do you have? _____

Draw lines to cut the circle into fourths.

How many pieces do you have? _____



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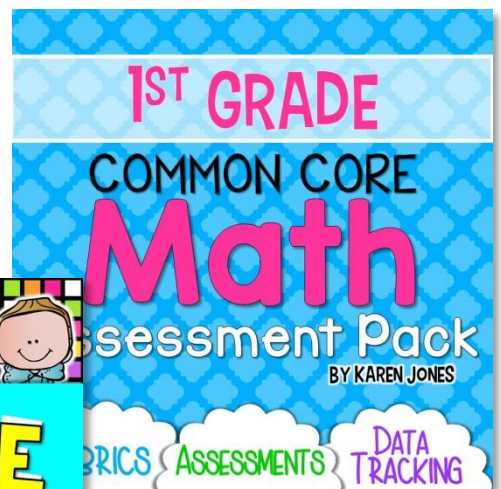
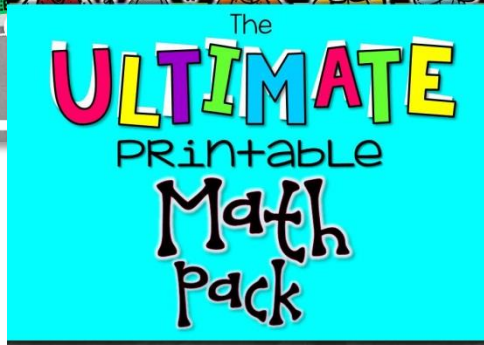
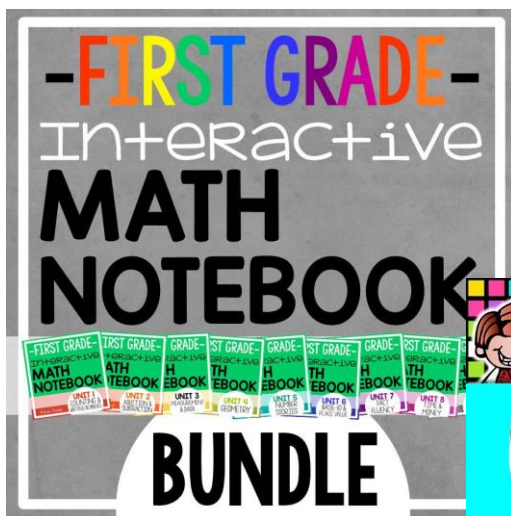
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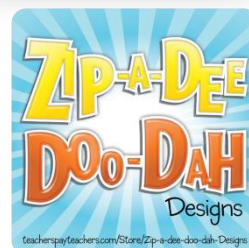
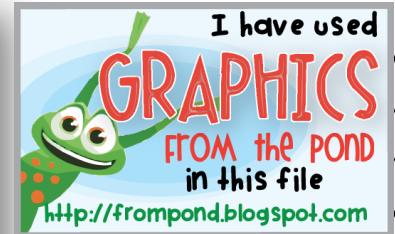
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